

				Sub	oject	Co	de: l	KCS	3101
Roll No:									

Printed Page: 1 of 2

BTECH (SEM I) THEORY EXAMINATION 2021-22 PROGRAMMING FOR PROBLEM SOLVING

Time: 3 Hours Total Marks: 100

Note: 1. Attempt all Sections. If require any missing data; then choose suitably.

SECTION A

1.	Attempt all questions in brief.						
Qno.	Question	Marks	CO				
a.	Draw the Memory hierarchy representation.	2	1				
b.	Why is RAM called a Volatile memory?	2	1				
c.	Write down the output of following code. #include <stdio.h> int main() { int a=23; ; ;printf("%d",a); ; return 0; }</stdio.h>	2	2				
d.	Write down the output of following code. #include <stdio.h> int main() { int a = 5; a = 1, 2, 3; printf("%d", a); return 0; }</stdio.h>	2	2				
e.	Write the use of continue statement.	2	3				
f.	What is the difference between entry control loop and exit control loop?	2	3				
g.	How the size of the structure defined in c programming?	2	4				

SECTION B

2. Attempt any *three* of the following: 3x10 = 30

Why is sorting process required?

Write the advantages of using macro in C programming.

Draw the basic structure of Linked List and explain its node.

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	recempt any united of the following.	UAIU (0
Qno.	Question	Marks	СО
a.	Differentiate between Compiler and Interpreter. Draw the flow chart of swapping of two numbers.	10	1
b.	What do you mean by Operands? Discuss the operator precedence and associatively of all the operators.	10	2
c.	Write the advantage of recursive function? Write a program to print the Fibonacci series up to n number with recursive function.	10	3
d.	Write short note on array. Write the program for matrix multiplication of two matrix elements.	10	4
e.	Explain the concept of pointer in self-referential structure with proper example.	10	5

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SECTION C

3. Attempt any *one* part of the following:

1x10=10

Printed Page: 2 of 2

Qno.	Question	Marks	CO
a.	Differentiate between High level and Low-Level Programming. Draw	10	1
	and explain the diagram of Digital computer.		
b.	Explain the different kind of storage classes used in C programming	10	1
	with proper syntax.		

4. Attempt any *one* part of the following:

1x10=10

Qno.	Question	Marks	СО
a.	Write the use of Break statement in switch case. Write a program to find	10	2
	out the greatest number out of three numbers.		
b.	Explain different type of operators in C programming. Which concept	10	2
	makes the difference between operators when precedence is same?		

5. Attempt any *one* part of the following:

1x10=10

Qno.	Question	Marks	CO
a.	Write a program to print the pattern	10	3
	1		
	2 3		
	4 5 6		
	7 8 9 10		
b.	Write a Program to find the entered number is Armstrong number or not.	10	3

6. Attempt any *one* part of the following:

1x10=10

Qno.	Question	Marks	CO
a.	Write a program two find out the odd place and even place numbers	10	4
	from the array elements and print the sum of these numbers respectively.		
b.	Write the program for bubble sorting an explain it with example list 5, 7,	10	4
	2, 1, 3, 6.		

7. Attempt any *one* part of the following:

1x10=10

. •	in the same of the following.		
Qno.	Question	Marks	CO
a.	Write the importance of free () function in Dynamic memory allocation. Explain dynamic memory allocation with the functions use in it.	10	5
b.	Difference between read and write mode in file handling. Write a program to copy the content from file to another file and count the characters.	10	5